



**CENTRE FOR SERVICES AND
INFORMATION ON DISABILITY
(CSID)**

**A Centre for Services, Research and
Information Exchange**

Annual Report - 2014



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Words from Chairman

Words from General Secretary

From the Desk of Executive Director

Preamble

Primarily CSID formed and registered as Charity Trust under the Ministry of Law in December 1997. Later in February 2011 the organization has been registered with the Department of Social Services under the Ministry of Social Welfare. The registration number: Dha- 08858, dated- 20 February 2011.

It is also registered with the NGO Affairs Bureau of Government of Bangladesh under the Foreign Donations (Voluntary Activities) Regulation Ordinance. Registration number: 1322, dated 15 December 1998.

Vision

CSID envisions "An inclusive society where all disadvantaged people including Persons with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country".

Mission:

Reducing discrimination against marginalized people including persons with disabilities in all aspects of life including gender disparity; creating a Physical and Socio-economic barrier free environment; Empowerment of Persons with Disabilities and marginalised people through capacity building; Resource and information networking; Promoting opportunities and access to education, information and socio-economic activities in order to mainstreaming them into society with equal rights and dignity following Inclusive, Community Based Rights and Participatory Approach (ICBRPA).

Values

- ☞ Disability should consider as development issue, not as Special or Welfare issue as Persons with Disabilities constituting 15% of population (according to the World Report on Disability).
- ☞ Equity of opportunities and dignity.
- ☞ Children and Women first.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

Programmed Dimension:

- Information and Resource sharing and Networking including Promotion of access to information using digital technology and accessible formats for disadvantaged people including persons with disabilities.
- Conducting Research/Study on Disability and Development Issues and dissemination.
- Community-Based Support Services for development of Disadvantaged and Marginalized people including Persons with Disabilities.
- Promotion of Inclusive Education.
- Promotion of Livelihood opportunities for marginalized including persons with disabilities.
- National and local level Advocacy.

A. Research/Study on Disability and Development Issues

CSID conducted 15 researches including international research on different disability issues which include –Inclusive Education, Situation of Children and Women with Disabilities, Disaster & Disability, Employment Situation of persons with disabilities etc.

B. Project titled: Accessible Internet-based Disability Information Dissemination Network (DID-N) and Disability Resource Centre (DRC):

Location: The project is being operated from the Head Office situated in Dhaka City.

Supported by: Handicap International

Goal: Information on Disability & Development issues is available electronically as well as at Disability Resource Centre for a range of Stakeholders including policy makers, programmers, disabled persons themselves, professionals, researchers and students in accessible format (print, audio-visual and Braille) to contribute in promoting the rights of persons with disabilities

Major Focus:

- ☞ Collect/translate information and arrange for dissemination utilizing the DID-N & the DRC.
- ☞ Upgrade the search engine and the archive by uploading key documents/info.
- ☞ Disability Information and other resource materials are made available in print, Braille and audio-visual format & digital reading materials for DRC and DID-N archive
- ☞ Information on existence of accessible cyber café, DID-N and resource centre is well circulated and use of resource centre increased.
- ☞ Develop networking & linkage with other information/social networks.

Major Achievements:

- The project introduced with upgraded search engine that the persons with disabilities can easily search from DID-N website.
- Project uploaded various types of reports, case stories and information within this period.
- Project made the linkage with Google, Yahoo, Facebook. From now, the website user can directly link to that website.
- The students, researches and other professionals continue using the materials of disability resource centre.
- Project has disseminated 110 information within this reporting period.
- CSID had submitted a proposal on developing a special video tutorial for inclusive training where all types of persons with disabilities including the non-disabled learners can learn together. The ICT ministry approved the proposal and the IT Officer with the help of other expertise developed the video. In the video, there is an option for Hearing & Speech with disabilities. One sign language interpreter interprets the entire session and use subtitle for the hearing & speech with disabilities. Also, use the vocal in the video for the visual impaired learners.

C. Community-Based development programmes with Rights Approach for Persons with Disabilities.

1. Project titled: Community Based Protection and Empowerment of Children with Disabilities in Bangladesh.

Location: Dhaka City Corporation(Dhanmondhi , Mohammapur, Adabor, Mirpur, Pallobi thana area)

Supported By: Save the Children Bangladesh

Goal: To address the problems/issues of education, protection, physical rehabilitation, health and psycho-social support of children with and without disabilities engaged in and at risk to be engaged in labour, including neglect and discrimination in order to promoting their rights

Major Focus:

- ☞ 3 Socialization centres active to provide comprehensive education, including vocational skill training.
- ☞ In total 600 working children with disabilities between 14 – 18 years will place in non-hazardous jobs.
- ☞ In total 800 children will receive education through 20 community learning
- ☞ Total 100 parents of children with disabilities will start income.
- ☞ Awareness raising, Sensitization and Advocacy to promote and protect the rights of children.
- ☞ Facilitate Self-Advocacy activities by children and youth themselves through empowering and activating Self-advocacy groups.

Results achieved:

- Three (03) Socialization Centres have been functional with all the required facilities through education, vocational skill training, arts & music activities, play and leisure activities.
- Music and Art classes are going on regularly along with storytelling sessions.
- In total 1,100 parents/caregivers (Female-970 and Male-130) participated in 109 sessions with 125 community people.
- In total of 544 children (311 girls and 233 boys) have been enrolled for vocation training. Among them 450 (girls 295 and boys 155-) children has completed vocational training on 06 trades (Cell phone servicing-87, Computer-124, Block-Boutique-58, Karchupi & Embroidery 49, Screen Print 39 and Home Fashion 166).
- After completing, the vocational and entrepreneurship training total 68 children and youth employed in this period. Among them 54 (girls-34 and boys-16) children and youth has started their own business and 68(girls-24 and boys-44) children and youth employed in different organization. In present 94 (girls-16 and boys- 78) children and youth are continuing their vocational training on 06 mentioned trades.
- Through the support of 20-socialisation centre, total 800 children successfully completed their grade IV education level.
- The project has been organised three entrepreneurship training. In total 110 (25 male and 85 female) parents received the training.

2. Project titled: Removing Cultural Barriers in Bangladesh: Improving the lives of Children with Disabilities and their carers

Location: Keranigonj Upazila

Supported By: Action Aid Bangladesh

Goal: Children and Youth with Disabilities of the target areas living in a barrier free and protected inclusive society with equal rights and dignity in comparison to other community members.

Major Focus:

- ☞ Transform the lives of 300 most disadvantaged children and youth with disabilities and their caregiver in Bangladesh.
- ☞ Direct medical intervention support for children and youth with disabilities; training to caregivers and health workers; and closely work with the Government to ensure the rights of persons with disabilities are protected for generations to come.
- ☞ Work collaboratively with the Government to review and develop a new teachers training curriculum, which will truly meet the need of children and youth with disabilities.
- ☞ Work with the Government and private sector vocational training institutions and employers to create access and opportunities of developing vocational skill and employment for youth with disabilities so that they can earn a living and lead a dignified life.
- ☞ Make a long term and sustainable change the project would advocate with the Government to implement the Rights and protection Act for persons with Disabilities 2013.

Major Achievements:

- Project facilitated to provide skill development training to 41 caregivers on appropriate care giving at home including therapy
- The project conducted a baseline survey to identify the 200 children and youth with disabilities and their caregivers and analyse their situation by visiting each households of the project area.
- The project also conducted an institutional survey by interviewing 30 institutions to identify the available services within the project area.

3. Project titled: Inclusive Protection and Empowerment Project for Children with Disabilities (IPEP)

Location: Dhaka, Barisal, Rangpur, and Sylhet District.

Supported By: Save the Children

Funded By: European Union

Goal: The overall objective of the project is to contribute to the protection of children with disabilities (CWDs) in Bangladesh from all forms of violence.

Major Focus:

- ☞ Resilience building training to the children with disabilities
- ☞ Teachers training on child protection and working with schools
- ☞ Form CBCPC and child club in the community for awareness program

Major Achievements:

- Identified 7,100 children with disabilities for resilience building training on to protect themselves against violence,
- 03 district level project launching program organized in Sylhet, Barisal and Rangpur.
- Organized 19 sessions of capacity building training for 353 teachers in four districts.
- Organized capacity building workshop for 07 school management committees.
- 01 training organized for local police personnel where participants were 19.
- 02 training were for legal professionals were organized where total participants were 37.
- 04 orientation workshops were organized for members of folk media.
- 42 child clubs formed comprising total number of children 1237 including 662 children with disabilities.
- 03 orientation sessions for SMC, PTA, teachers and children were organized where total participants were 105.
- 05 days training on disability and child protection organized for 40 DRPs in four districts.

4. Project titled: Reducing Marginalisation and Inclusion of Children and Youth with Disabilities into Mainstream Society

Location: Sylhet City Corporation Area.

Supported by: Manusher Jonno Foundation.

Goal: Children and Youth with Disabilities of the target areas living in a barrier free and protected inclusive society with equal rights and dignity in comparison to other community members.

Major Focus:

- ☞ Identification and need assessment of children with disabilities
- ☞ Awareness raising, sensitization and advocacy to promote and protect rights of children with disabilities
- ☞ Facilitate self-advocacy activities by children & youth themselves through forming, empowering and activating self-advocacy groups
- ☞ Creating access to disability treatment/surgery/therapy services and having assistive devices
- ☞ Creating access to mainstream education system, PHC, reproductive health, games & cultural activities, recreational activities, skill training and dignified IGA
- ☞ Ensuring community participation

Major Achievements Activity Wise:

- Capacity building of Child & youth Advocacy Group Members through organising various training
- Children's cultural group and drama group are participating in several program as well as regional programmes in Betar Sylhet.
- About 540 persons with disabilities participated the sports at divisional level & enjoyed.

- 12 advocacy activities were conducted by children’s advocacy group members in several government and non-government organizations, schools, counsellors, public transports, etc. in the city corporation area.
- Meeting with 45 Upozila Officers including TNO to Sensitize about Accountability on Implementation of Policy, Laws, Schemes for persons with disabilities, Child Law & VAW (Sader & South Surma) conducted sensitizing disability issues, ensuring implementation of law & scheme for persons with disabilities following Rights and Protection Act 2013 in Upozila level.
- 02 community based disability & child protection committee formulated & Capacity Building of CBDCPC on Child Protection, Monitoring, Child Law & VAW conducted.
- 1 Linkage/Coordination Meeting among Children & Youth Groups, Parents Groups, CBDCPC, Police, Legal Professionals, SMCs, and Local Administration etc conducted.
- 1 coordination meeting among advocacy group, youth group, parents group & Community Disability and Development Committee (CDDC) was conducted and 45 members participated the meeting.
- Meeting with 98 local government authorities, political leaders like mayor and counsellors was conducted.
- 1 Coordination Meeting with Teacher, SMC, SSO, TEO, THA, Transport owner, Police, Legal professionals, Political leaders, Employers, MFIs, Chamber of commerce, Councilor & Deputy Commissioner at District level conducted. About 108 including Deputy Commissioner, DD social service, District Education officer, President Sylhet Press Club, Additional police super participants participated the meeting.
- 12 school awareness meetings were conducted in different schools in three activity areas (City Corporation, South Surma & Sader Upozila area). About 2990 students become aware & sensitize on rights issues for the person with disabilities as well as child policy.
- The project is running 3 pre schools with 90 learners..
- The project has been able to enrol 147 children in formal and informal education systems.
- In total 212 children with disabilities received health and rehabilitation support.
- Total 24 children with disabilities received vocational as well as skill development training on different trades.
- In total 16 children & youth with disabilities engaged in income generating activities /wage by the support of the project.
- In total 58 persons received credit from the project and engaged in various trades.

5. Project titled: Access To Livelihood

Location: Dhaka and Barisal

Supported By: Leonard Cheshire Disability (LCD)

Goal: To create employment opportunities for person with disabilities and mainstream them with socio economic activities in an inclusive society..

Major Focus:

- ☞ Identifying and addressing legislative, policy and attitudinal gaps to promote employment rights of persons with disabilities.
- ☞ Career guidance and counselling.

- ☞ Providing market based vocational and technical training.
- ☞ Providing training to job seekers with disabilities and support them to undertake work placements and apprenticeships.
- ☞ Sensitize government and corporate sector employers for offering employment and training opportunities to persons with disabilities.
- ☞ Facilitate disabled people's access to social protection and other resources offered by public and private sectors.

Major Achievements:

- Project provided/facilitated training for 239 persons with disabilities in different trades such as-computer, accounts/office management, mobile servicing, beautician, garments, dress making, entrepreneurship development, foundation Training.
- The project has been able to employ 41 persons with disabilities in different organizations.
- Project facilitated to engaging 16 persons with disabilities with self employment/ entrepreneurship.
- Project organized 1 job fairs in this year.
- The project identified and registered a total number of 1108 persons with disabilities and maintaining a database.
- The project organized two Intuitional Heads meeting with the Rajshshi University Professor Dr. Md. Redwanur Rahman who is the focal person of the disabled students of Rajshahi University. Another meeting organized with the Govt. BM College. Professor Md. Nazrul Islam Rahman, Vice Principal, Govt. BM College was present at the meeting.
- The project organized daylong meeting with Local government and City councilor in the Rajshahi City Corporation and sensitize the local government is one of the major activities to ensure the employment in to the mainstream employment sector.
- The project organized Media & Corporate sensitization meeting with 86 Representatives from different government and non-government agencies, employers, media and persons with disabilities attended the programme.

6. Project Titled: An Inclusive Approach to Empowering Working Children

Location: Mohammadpur, Adabor, Pallabi, Sher-E-Bangla Nagar, Sobujbagh, Badda, Jatrabari

Supported By: World Vision Bangladesh.

Goal: To reduce child labour in hazardous jobs in selected slums of Dhaka City.

Major Focus:

- ☞ Meeting with network and organization to form Alliance, Program with media (TV Talk show with Ekattor TV channel, Round Table Discussion with the Daily Star, News Paper supplementary on Daily Star, open letter/call to government), Meeting with MoLE, Coordination Meeting with likeminded organization/NGOs, Study. Mapping on Existing networks and organization related child rights. Assessment of the activities of different Ministries and Child, Review of laws and policies related to child.

Major Achievements:

- 1. Ministry of Labour & Employment expressed interest to work jointly and wanted few information and database from World Vision. List of Hazardous job could be changed with consultation of other stakeholders.
- 2. News and full page supplementary has been published on the issues. Donors, civil society, diplomats and govt. especially MoLE was informed about the recommendation. Ratifying ILO convention 138 and 189 as well as reformulating the list of hazardous jobs domestic child labour many recommendations were raised.
- 3. The network and Forum members are agreed to form alliance to work jointly on the issue. MoU was proposed to sign and form the alliance.
- 4. Reviewed child rights and child labour related laws and policies. Assessed the ministry and got recommendation, mapped the network and organization information received.

7. Project Titled: ICT and innovative partnerships – responding to well-known challenges for children in new ways.

Location: Savar, Dhaka. CSID part is National level advocacy.

Coverage: 15000 students from 30 schools of Savar upazilla in Dhaka district. Would be creating impact on policy level.

Supported By: Save the Children

Goal: Improved WASH facilities in targeted schools through use of ICT and innovative partnerships with children, youth and their organizations.

Major Focus: Major focus of this project is in three areas:

- ☞ Student's empowerment by use of ICT and participation in decision making process.
- ☞ Establish governance in schools by increase accountability of SMC.
- ☞ Ensure improved WaSH in schools.

Major Achievements:

- The project is in initial stage. Baseline study with policy analysis and identify advocacy issues is in final stage. Reviewing the draft report is ongoing.

8. Project Titled: Socio-economic Reintegration and Rehabilitation for Survivors with Disabilities of Rana Plaza Disaster Project (LES Project).

Location: Savar, Dhaka

Supported By: Action Aid Bangladesh

Goal: Socio-economic Reintegration and Rehabilitation for Rana Plaza Survivors.

Major Focus:

- ☞ Short listing of Rana plaza survivors to provide support
- ☞ Form of 10 self help groups with Rana Plaza survivors

- ☞ Career guidance workshop to help the participants in choosing their livelihood option in a realistic manner
- ☞ Provide psychosocial therapy
- ☞ Exposure visits to factories where workers with disabilities are working to provide them with a practical knowledge
- ☞ Small business development plan for selected program participants (1 workshop)-2 days workshop
- ☞ Providing skills development training for 100 participants to the institution for capacity development
- ☞ Employ 180 Rana plaza survivors with disabilities as wage employment
- ☞ Employ 25 Rana plaza survivors with disabilities as self employment

Major Achievements:

- Short listing of 374 survivors and assessed their need
- Developed a database on identified potential employers
- Formation of 10 self help groups with Rana Plaza survivors and empowered
- Organised 2 exposure visit for the survivors
- Provided psychosocial support to 250 survivors
- Organised workshop for career guidance and business development plan
- In total 70 rana plaza survivors employed at various sectors.
- A database will be developed on potential employers
- 25 Rana plaza survivors will prepare small business
- 45 Rana plaza survivors received vocational training on tailoring, Blok-Batik, driving, computer training
- About 200 rana plasa survivors received health support through linkages

9. Project titled: Investment in Children (IiC)

Location: Dhaka

Supported By: Save the Children

Goal: Increased visibility and transparency of budget allocations for children and quality expenditure at national and local government level

Major Focus:

- ☞ Visibility and transparency of budget allocations for children and quality expenditure at national and local government level by 2015.
- ☞ Increase capacity of Ministry of Finance and other stakeholders to integrate a child budget framework (CBF) in the national budget structure within 2015.
- ☞ Influence Local Government bodies to develop child budget and quality expenditure for children in selected project areas by 2015

Major Achievements:

- Commitment to declare child budget in Bangladesh. Under IiC project, advocacy and campaign were carried out to influence the policy makers. Following the activities of IiC the honourable Finance Minister declared government intention to formulate child budget in Bangladesh. This is historic achievement for the realization of child rights in Bangladesh.
- Endorsement of Child Budget Framework (CBF) by Ministry of Finance: Following the government intention to formulate separate child budget in Bangladesh, SC and CSID commissioned a study to prepare draft framework and guideline of Children Budget in Bangladesh; this framework and guideline has been finalized incorporating the feedback, comments and suggestions from concerned stakeholders and was successfully submitted to Honorable Finance Minister, government of Bangladesh. The Ministry of Finance endorsed the child budget framework (CBF) and provided message in the booklet. The CBF and guideline was published and the honorable Minister for Finance and State Minister for Finance and planning was the part of launching of the booklet.
- Increased capacity of members of parliament MPs on child rights and investment in children: Under the reporting period, the PCCR was reorganized comprising 21 MPs, and an action plan was developed through capacity building workshop with PCCR members; issues identified to improve the child rights situation in Bangladesh. A special session was held on 25 years of UNCRC in Bangladesh in national parliament of Bangladesh.

Core Partners in the year 2014:

1. World Vision Bangladesh
2. Manusher Jonno Foundation (MJF)
3. Leonard Cheshire Disability (LCD)
4. ActionAid Bangladesh (AAB)
5. Handicap International (HI)
6. Save the Children

Work force:

Project Staff: 158(Female-49, Male-109)

Core Staff: 6(Female-1, Male-5)

Part-time: 27

Volunteer: 40

Future Plan:

Establishing a centre of excellence to facilitate persons with disabilities in developing vocational, technical, soft and ICT skills including life skills so that they can be productive citizens of the country and able to gain economical independency.

Total Coverage (Direct): 2014

SL	Categories	Male	Female	Total Coverage
1	Children with Disabilities	4276	3229	7505
2	Persons with Disabilities	240	111	351
3	Youth with Disabilities covered	215	82	297
4	Caregivers	80	124	204
5	Children without disabilities	2303	2150	4453
6	Community people	3994	5149	9143
7	Government officer	126	52	178
8	Local government representatives	158	90	248
9	Employers	100	36	136
10	Training institutions	21	21	42
11	Schools teachers	293	244	537
12	MFIs	61	21	82
13	SMC members	108	93	201
14	PTAs members	130	400	530
15	Journalist	18	5	23
16	Rana Plaza Survivors	55	202	257
17	Police personnel	19		19
18	Legal personnel	31	6	37
19	Member of Folk Media	68	30	98
20	Network Organizations	59	30	89
Total		12355	12075	24430